



52%
reading proficiency
increase among students

40%
math proficiency
increase among students



4:1
student to faculty ratio

Day Treatment / K-12 School

Tennyson children and families represent all ethnicities, races, religions, and genders. Many of our children come from under-served families living at poverty level. This program focuses on meeting learners “where they are at” in terms of educational needs and emotional development, instead of placing children in classrooms based upon chronological age. Our education team is dedicated to providing individual instruction in academics and social skills so that students can return to a public school setting.

We serve residential students who live at Tennyson as well as students who live at home who have not been successful in the public school system, typically because of the influence of trauma in their lives or because of other emotional and/or behavioral challenges. Students living off-campus come from multiple counties across the state. These students and their families receive therapeutic support and an education.

Programming

Tennyson provides a schoolwide implementation of Positive Behavior Interventions and Supports (PBIS). PBIS is an evidenced based multi-tiered framework which establishes a social culture and the behavior supports needed to improve social, emotional, behavioral, and academic outcomes for students.

Programming highlights include:

- K-12 standards-based curriculum;
- Specially designed instruction which consists of explicit, sequential, and research-based strategies;
- Specific skills-based progress data monitoring;
- Technology access for all students;
- iReady diagnostic assessments conducted three times per year;
- Multisensory supports in the classroom including visual and sensory;
- Direct and explicit instruction on social and emotional skills and regulation; and
- Clinical and therapeutic supports throughout the day including weekly social groups.

Adaptive Skills for People with Emotional Needs (ASPEN)

Tennyson’s ASPEN program serves students whose needs are not fully met in our Day Treatment program. ASPEN works with students with intellectual disabilities, Autism Spectrum Disorders, or other unique needs that require a focus on adaptive or life skills.

Tennyson’s Life Skills Program was created to assist these students and set them up for success prior to discharging. Opportunities for children include:

- Students ages 12 years and up earning internships on campus, which range from recycling around the building to preparing meals for meetings. These internships teach soft skills such as making introductions punctuality, initiative, and work ethic;
- Community members visit Tennyson’s students to share tips about becoming job ready; and
- Other practical skills are gained through field trips that offer students the chance to understand and master public transportation, visits to college campuses, and more!