

Tennyson Center Day Treatment Program

ACADEMIC REPORT CARD

Many of Tennyson’s students arrive to our school two to four years behind their academic grade level due to constant academic disruption. Nationally, less than 50% of children in child welfare graduate from high school and only 20% of foster youth who graduate from high school attend college.

We reject the narrative that children in child welfare do not have bright educational futures. At Tennyson Center, we choose to:

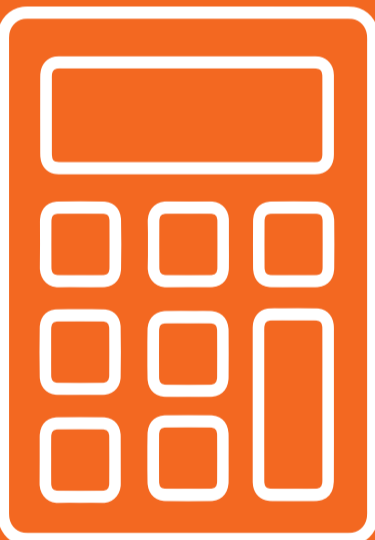
- Inspire young readers;
- Acquire the best teachers;
- Tailor coursework to the needs of each individual child; and
- Motivate kids to learn because we know that they have a desire to receive a quality education.

WILLINGNESS TO TEST IS A KEY INDICATOR OF ENGAGEMENT, AND THE RESULTS SHOW MAJOR GROWTH FOR OUR STUDENTS

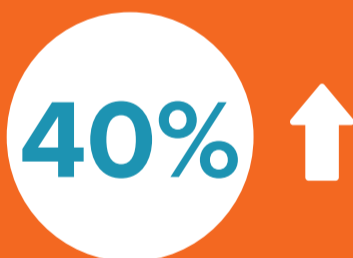


READING

THANKS TO RELATIONSHIP-BUILDING, STUDENTS ARE SEEING VALUE IN THEIR EDUCATION — AND POTENTIAL FOR THEIR FUTURES



INCREASE IN MATH PROFICIENCY



MATH

7 STUDENTS GRADUATED IN MAY 2020

2 STUDENTS WILL GRADUATE IN MAY 2021

1 STUDENT IS GRADUATING AHEAD OF SCHEDULE AND HAS STARTED RESEARCHING COLLEGES



KIDS HEAL AND LEARN AT TENNYSON

